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Prediction and self-evaluation of pupils in solving non-standard mathematical tasks

The experience obtained from solving the tasks of the Mathematical Kangaroo in the category of primary school pupils category is a rich source of inspiration for educational practice. In our contribution we link the process of solving Kangaroo tasks to the more general issue of meta-cognition. We present the results of a research aimed at finding the level of prediction and of self-evaluation of performance by primary school pupils during the process of solving a set of non-standard Mathematical Kangaroo tasks.

Keywords: self-evaluation, task solution, primary school pupil