

Volha Malinouskaya, UrszulaOszwa

Young mathematical talents in the Belorussian educational system

Belorussian educational system belongs to the traditional systems considerably more than modern ones, however, some of its areas still seem to be highly effective. These include long-term systematic educational support for the remarkably gifted students. The main aim of the presentation is to show possibilities of multidirectional development of young mathematically gifted students on the background of the main ideas of general education in Belarus. Efficacy of this system is related to many factors, among others including culturally-political situation of gifted students in this country. It is worthy to analyse some of the elements of this system in the context of Mathematics Olympic rankings towards the use in Western countries what is old, proven and effective in Eastern Europe.

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