

<b>Tuesday</b>		<b>Presenter</b>	<b>Title of the talk</b>
Session 1 9.30 – 11.00	1	Maurice O'Reilly, CASTeL, DCU Institute of Education, Ireland	From Mathematics to Mathematics Education: It's another world!
	2	Emil Simeonov, University of Applied Sciences Technikum Wien, Austria	Is Mathematics an Issue of General Education?
	3	Manuela Moscucci, University of Siena, Italy	A holistic approach to teaching and learning of mathematics
Session 2 11.30 – 13.00	4	Monika Szczygieł, Jagiellonian University, Poland	Do children at early school age feel math anxiety?
	5	Timothy Perkins, University of Notre Dame Australia, Australia	Increasing confidence through mentoring - reducing maths anxiety in pre-service primary teachers
	6	Anna Rędzio, University of Warsaw, Poland	The effect of stereotype threat on women gifted in STEM
Session 3 14.30 – 16.00	7	András Ambrus, Eötvös Lóránd University, Hungary	Developing schema based mathematical problem solving teaching for not highly talented students
	8	Hannes Stoppel, Westfälische Wilhelms-Universität, Germany	Projects in self-regulated learning
	9	Nikola Brtvová, Palacky University Olomouc, Czech Republic	Interconnection of cooperative teaching and graded learning tasks
Session 4 16.15 – 18.15	10	Jerzy Pogonowski, Adam Mickiewicz University, Poland	Intuitive explanations of mathematical ideas
	11	Francisco Vargas, Ludwigsburg University of Education, Colombia	Reasoning in Elementary Mathematics: the case of conditionals
	12	Anna Pyzara, Maria Curie-Skłodowska University, Poland	Algorithmisation as mathematical activity and skills
	13	Aslanbek Naziev, Ryazan State University, Russian Federation	Humanitarian Oriented Mathematics Teaching
<b>Wednesday</b>		<b>Presenter</b>	<b>Title of the talk</b>
Session 5 9.30 – 11.00	14	Gabriela Biel, Uniwersytet Przyrodniczy we Wrocławiu	Future elementary school teachers' attitudes towards mathematics from the perspective of their own educational experiences
	15	Nilüfer Yavuzsoy Köse, Anadolu University, Turkey	Examining geometry tasks in primary school mathematics textbooks with respect to cognitive demand levels: A Case in Turkey
	16	Gosia Marschall, Stockholm University, Sweden	A comparative study of English and Swedish year one teachers' perspectives on the role of homework in young children's learning of number
Session 6 11.30 – 13.00	17	Şahin Danişman, Duzce University, Turkey; Dilek Tanışlı, Anadolu University, Turkey	A case study on the semiotic signs during a lecture of Cartesian plane
	18	Tuba Ada, Anadolu University, Turkey; Aytaç Kurtuluş, Eskişehir Osmangazi University, Turkey	Problems and solution suggestions in teaching rotation transformation in conic sections
	19	Aleksander Gemel, University of Łódź, Poland	Geometrical model of Approximate Number System representations

<b>Thursday</b>		<b>Presenter</b>	<b>Title of the talk</b>
Session 7 17.00 – 18.00	20	Agata Hoffmann, Uniwersytet Wrocławski, Poland	Ryszard Winiarski and Mathematics
	21	Emil Simeonov, University of Applied Sciences Technikum Wien, Austria; Basia Pieronkiewicz, Pedagogical University of Cracow, Poland	The Global Math Project
<b>Friday</b>		<b>Presenter</b>	<b>Title of the talk</b>
Session 8 9.00 – 11.00	22	Monica Carr, Melbourne Graduate School of Education, University of Melbourne, Australia Wee Tiong Seah Melbourne Graduate School of Education The University of Melbourne, Australia	Mathematics education for students with Autism Spectrum Disorder: Values, behaviour, and future research directions
	23	Fatma Nur Aktaş, Gazi University, Turkey Esra Selcen Yakici-Topbaş, Gazi University, Turkey; Yüksel Dede, Gazi University, Turkey	An Examination of Values: Elementary Mathematics Teacher Noticing Perspective
	24	Esra Selcen Yakici-Topbaş, Gazi University, Turkey; Fatma Nur Aktaş, Gazi University, Turkey; Yüksel Dede, Gazi University, Turkey	Mathematics Teachers' Noticing of Students' Thinking: The Context of Value
	25	Basia Pieronkiewicz, Pedagogical University of Cracow, Poland	Why can't Mary transgress herself?